



Est: Aug. 1998

2(F) & 12(B): Oct 2010

Shri. Shivaji Shikshan Prasarak, Mandal's

## SHIVAJI COLLEGE, HINGOLI

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Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

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Shri. Vasant Rao Pawar  
Secretary

Dr. B.G. Gaikwad  
Principal  
(M.Com. M. Phil. Ph.D)

### "Policy on Physical Facilities in the College"

**Introduction:** The College is continuously providing an enriching educational environment supported by top-notch physical facilities. Spanning across 1.5 acres of land, with a mix of owned and leased properties, the college boasts a wealth of amenities designed to cater to the diverse needs of our students and staff. From state-of-the-art academic facilities to extensive recreational areas, the campus is meticulously crafted to foster holistic development and create a conducive atmosphere for learning growth, and exploration. With a focus on quality and inclusivity, the college strives to offer a comprehensive range of services that enhance the overall college experience, setting the stage for success both inside and outside the classroom. Discover the myriad of offerings available within the campus, each meticulously designed to support and enrich the educational journey of the college community.

**Aims and Objectives:** The primary aim of establishing and maintaining the comprehensive array of physical facilities outlined above is to ensure the provision of high-quality amenities that enrich every aspect of the college experience. The objectives are multifaceted and include

**To Enhance Academic Excellence:** By providing well-equipped classrooms, laboratories, and auditoriums, our aim is to create an optimal learning environment that fosters academic excellence. Through the integration of modern technologies and resources, the colleges aim to facilitate innovative teaching methods and foster intellectual growth among our students

**To Promote Holistic Development:** The commitment extends beyond academics to encompass the holistic development of our students. Facilities such as recreational acres, cultural spaces, and sports grounds are designed to nurture talents, promote creativity, and instill a sense of well-being among our college community.

**To Ensure Inclusivity and Accessibility:** The College dedicated to creating an inclusive campus environment that caters to the diverse needs of all individuals. With facilities such as ramps, washrooms for the physically disabled students, we strive to ensure that every member of our community feels welcomed and supported.

  
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**To Foster Research and Innovation:** Through specialized facilities such as research incubation centre, and English and Psychology labs, the college aims to foster a culture of research innovation, and entrepreneurship. These resources provide students and staff with opportunities engage in cutting-edge research, develop practical skills, and contribute meaningfully to societal advancement.

**To Promote Health and Well-being:** Facilities such as yoga and Gym, as well as recreational spaces, are established to promote the physical and mental well-being of the college community. By offering access to fitness amenities and wellness programs, the aims to encourage a healthy and balanced lifestyle among students and staff:

**To Ensure Operational Efficiency:** The goal is to ensure the smooth functioning of all facilities and services through efficient management and maintenance practices. By implementing solar energy initiatives, the college aims to minimize environmental impact while optimizing resource utilization.

### 1. Land and Build-up Area:

#### Land Area

- The college has a total of 1.5 acres of land.

**Owned land:** The College owns 1.5 acres of the land outright. This means they have complete control and ownership of this portion.

#### Built-up Area

- The total built-up area of the college is approximately 1,668.86 square meters. This is the total floor area of all the buildings on the college campus. It likely refers to the gross area, which includes the carpet area (usable space excluding walls), walls, hallways, stairwells, and other non-usable spaces
- Another way to measure built-up area is in square feet. In this case, the total built-up area is approximately 17,993.47 square feet.

**2. Rooms and Washrooms:** There are a total of 51 rooms within the college premises including Principal Cabin, Administrative office, IQAC, classrooms, laboratories, library, well equipped reading room, seminar hall, auditorium hall, gymnasium, ICT based classrooms, etc, along with 08 washrooms distributed throughout the facilities as:

- Principal's Cabin
- Administrative Office
- IQAC Cell (Likely refers to a department focused on internal quality improvement)
- Classrooms
- Laboratories (English & Psychology)
- Library
- Reading Room

  
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- Seminar Hall
- Auditorium Hall
- Gymnasium
- ICT Based Classrooms (likely classrooms equipped with Information and Communication Technology tools)

The college offers a diverse range of rooms to cater to different academic and extracurricular needs. The presence of a dedicated reading room, seminar hall, auditorium, and indoor sports facility suggests the college prioritizes various learning and activity areas beyond just classrooms and labs. The number of washrooms (08) seems reasonable for the provided number of rooms (51) assuming they are distributed strategically across the campus

**3. Staff Facilities:** The College provides dedicated spaces for staff to relax, meet, and utilize restrooms. Here's a breakdown of what's mentioned:

- **Common Staff Room:** This room is likely a shared space for all staff members, regardless of gender. It might be used for:
  - General meetings and announcements.
  - Informal gatherings and socializing.
  - Breaks and relaxation during the workday.
- **Staff Room with Attached Washrooms:** This caters to the privacy needs of male and female staff members. These rooms likely offer:
  - A space for relaxation and breaks during the workday.
  - Storage for personal belongings.
  - A convenient attached washroom for staffroom.

**4. Cultural Facilities:** "Two cultural portfolios are available for cultural activities, including a cultural room in the boys' Non-Residential Centre and a theatre" suggests that the college provides dedicated spaces for students to engage in cultural activities. Here's a breakdown of what we can understand:

**Cultural Portfolios:** The term "cultural portfolios" is a bit ambiguous. It could refer to:

**Dedicated Spaces:** It's more likely that "cultural portfolios" refers to the two physical spaces mentioned the cultural room and the theatre. These spaces are specifically designed and equipped to support cultural activities.

**Programs and Activities:** In some cases, "cultural portfolio" might refer to the range of cultural programs and activities offered by the college. However, given the context of mentioning specific spaces, the first interpretation seems more relevant here.

**Cultural Room:**

**Location:** This room is located within the boys' Non-Residential Centre (NRC). This suggests it's primarily for male students who reside in the NRC

**Possible Uses:** The cultural room could be used for various activities such as:

  
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- Music practice (individual or group)
- Dance rehearsals
- Drama workshops
- Arts and crafts projects related to cultural themes
- Meetings of cultural clubs or societies

#### **Benefits of these Cultural Facilities:**

- **Support for Student Talent:** These spaces provide opportunities for students to explore and develop their talents in various cultural areas.
- **Enriching College Life:** Engaging in cultural activities can enhance students' overall college experience by fostering creativity, teamwork, and self-expression.
- **Sense of Community:** The cultural room and theatre can serve as hubs for students with shared interests, fostering a sense of community and belonging.

#### **Additional Points to Consider:**

- **Availability for Girls:** The description only mentions the cultural room for the boys. It would be good to know if there's a similar space available for female students or if they can access the cultural room.
- **Equipment and Resources:** Are there any musical instruments, costumes, props, or other resources available in these spaces to support student activities?

Overall, the presence of a cultural room indicates the college's commitment to providing a well-rounded educational experience that goes beyond academics and fosters student development in the cultural domain

#### **5. Recreational Areas:**

- **Garden:** This provides students with a space to learn about various plant species and ecosystems. It could be used for,

Relaxation and appreciation of nature

**Playground:** The land provides ample space for various outdoor sports activities. This caters to the physical well-being of students and encourages them to participate in team sports and physical activity. Some possible sports mentioned include

- Kho-Kho (an Indian tag game)
- Kabaddi (an Indian contact sport)
- Mallakhamb (an Indian spirit sport)
- Basketball (a net game)
- Volleyball (a net game)

  
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**Overall Benefits:** These outdoor spaces offer students a multitude of benefits:

- **Enhanced Learning:** The gardens and organic farming facilities provide opportunities for experiential learning beyond textbooks.
- **Environmental Awareness:** These spaces can promote appreciation for nature, biodiversity, and sustainable practices.
- **Physical and Mental Wellbeing:** The playground encourages physical activity, while the gardens offer spaces for relaxation and stress reduction.
- **Holistic Development:** These facilities contribute to a well-rounded college experience that caters to intellectual, physical, and emotional well-being.

**6. Parking Facilities:** Separate parking areas are designated for girls, boys, male staff, and female staff. Separate cycle stand is also available for the students and staff both. The college allocates parking spaces:

- **Designated Areas:** Separate parking areas are provided for:
  - Girls
  - Boys
  - Male Staff
  - Female Staff
- **Bi-Cycle Stands:** Shared bi-cycle stands are available for both students and staff.

**Observations on Parking:**

- **Gender Segregation:** The decision to have separate parking areas for girls and boys reinforces gender stereotypes. It's not clear if this segregation is based on safety concerns or another reason.
- **Staff Segregation:** Similarly, separate parking for male and female staff might not be necessary. A single staff parking area could be more efficient.
- **Alternatives:** The College could consider alternative approaches to parking allocation, such as:
  - Permit system based on carpool participation, fuel efficiency, or seniority.
  - Designated parking for vehicles with accessibility features

**Benefits of Shared Bi-Cycle Stands:**

- **Encourages Cycling:** Providing shared cycle stands promotes a sustainable and healthy mode of transportation for students and staff.
- **Efficient Use of Space:** Having one set of stands avoids duplicating infrastructure and maximizes space utilization,

A handwritten signature in blue ink, appearing to be "T. S.", is written over the printed name of the Principal.

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## 7. Academic and Study Facilities:

### Dedicated Study Spaces:

- Reading Room: A dedicated space for quiet study with the following features:
  - Accessible for 06 hours a day-caters to students with different schedules.
  - Attached washroom- provides convenience for students using the space.
  - Newspapers-offers access to current events and information.
  - Well-furnished amenities- likely include comfortable chairs, tables, and proper lighting for studying.

### Technology-Enhanced Learning:

- Auditorium Halls with ICT Facilities: Three auditorium halls are equipped with information and Communication Technology (ICT) tools. This allows for:
  - Engaging presentations and lectures with multimedia elements
  - Hosting events like conferences, workshops, or Invited Lectures that utilize technology.
- Laboratory with LCD Projector: Psychology Lab is equipped with LCD projector. This facilitates:
  - ICT-based teaching methods that can enhance learning and understanding.
  - Displaying visual aids, experiments, and other resources during laboratory sessions
- Common ICT Hall for Staff: A dedicated computer lab for faculty members allows them to:
  - Prepare technology-integrated lessons and presentations.
  - Access resources and tools for teaching purposes.

## 8. Additional Support Services:

- Yoga and Health Centre: Promotes physical and mental well-being through yoga practices and potentially other health resources.
- Distance Education and Open University Centre: Provides access to educational opportunities through distance learning programs or resources from open universities.
- Gym: Offers facilities for students to engage in physical fitness activities and maintain their health

**Overall Benefits:** These facilities contribute to a well-rounded learning environment that goes beyond traditional classroom instruction. They provide students with:

- Dedicated study spaces to focus and excel academically.
- Access to technology to enhance their learning experience.
- Opportunities for physical and mental well-being.

  
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The college's investment in these academic and study facilities demonstrates its commitment to providing students with the resources they need to succeed.

### 9. Dining Facilities:

**Common Canteen:** This canteen serves as a shared facility for both staff and students. It likely offers a wider variety of food options compared to the hostel canteen, catering to diverse preferences and dietary needs.

#### Benefits of Canteen:

**Convenience for Girls:** The common canteen provides a safe and convenient option for female students, especially those with restricted mobility or late-night study schedules.

**Variety and Choice:** The common canteen caters to a larger population and likely offers a broader selection of food items, allowing students and staff to choose based on their preferences.

**Social Interaction:** The common canteen can serve as a social hub where students and staff can interact outside of academic settings.

**10. Specialized Facilities:** This section highlights a variety of resources available at the college, catering to diverse student needs and interests. Let's explore each point in detail:

#### • Research Incubation Centre:

**ELC Cell & NEP Cell:** The functions of these cells are less clear. ELC could stand for English Language Centre, while NEP might refer to the National Education Policy.

#### Indoor Games Facilities:

The college offers a variety of indoor games for students to enjoy during leisure time, including:

- Chess & Carom-Strategy and concentration games.
- Badminton & Table Tennis-Provide exercise and physical activity.

#### Accessibility Features:

- The college caters to students with physical disabilities by providing:
  - Ramps: Ensure easy access to different areas of the college.
  - **Washroom Facilities for Physically Disabled Persons:** Offer accessible and inclusive restrooms.

#### Examination Support:

- **Separate Examination Cell:** A dedicated department likely handles all aspects of examinations, including:

  
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- Scheduling
- Conducting exams
- Addressing student grievances related to exams

### **Skill Development:**

**Professional Skill Development Centre with Hi-Tech Facilities:** This centre equips students with practical skills needed in the job market. Two courses are run such as 'Domestic Help Desk Attendant' and 'Self-Employed Tailoring' granted by Central Government of India. The "hi-tech facilities" could include: Software programs relevant to different fields.

**English and Psychology Lab:** Dedicated space likely used for.  
Simulating practical environments for students to develop various skills.  
Providing facilities for students to practice presentations and public speaking.

**11. Power Backup:** The description details the college's strategy to maintain a consistent power supply: a combination of generator, inverter, and solar facilities. Let's break down each element and how they work together.

#### **1. Generator:**

- A generator is a machine that converts mechanical energy, typically from burning fuel like diesel, into electrical energy.
- It acts as the backup plan during power outages from the main electricity grid. When the grid fails, the generator automatically starts supplying electricity to the college.

#### **2. Inverter:**

- An inverter converts direct current (DC) electricity, like that from batteries, into usable alternating current (AC) electricity.
- Its role in this system depends on the specific setup
- Scenario 1: Direct Generator Power: The inverter might not be involved if the generator can directly supply AC electricity to the college.
- Scenario 2: Inverter with Battery Backup: The inverter might be connected to a battery bank. The generator charges the batteries, and during a power outage, the inverter converts the stored battery power (DC) into AC electricity to power essential equipment.

#### **3. Solar Power:**

- The College has solar panels with a capacity of 30 kW for the main college building.
- Solar panels convert sunlight into DC electricity. This DC power can be:
  - Directly used to meet some of the college's electricity needs during daylight hours
  - Used to charge batteries for backup power during outages or evenings.

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### Benefits of the Combined System:

- **Reliable Backup Power:** The generator ensures electricity even during extended blackouts.
- **Reduced Reliance on Grid:** Solar power helps reduce dependence on the main grid, potentially lowering electricity bills and promoting sustainability.
- **Protection for Equipment:** Generators can provide immediate power to critical equipment during outages, preventing disruptions to academic activities or research.

### Understanding the Setup:

- **Solar Power Usage:** It's not entirely clear from the description how the solar power is integrated into the overall system. Does it directly offset some electricity needs.
- **Generator Capacity:** Is the generator powerful enough to supply electricity to the entire college.

Overall, the college's multi-faceted approach with a generator, inverter, and solar facilities demonstrates a commitment to maintaining a reliable power supply. This not only benefits students and staff but also promotes environmental responsibility through solar energy use.

### 12. Tiffin Corners:

The description mentions "Tiffin corners are designated for both girls and boys, located in their respective areas for convenience." Here's a breakdown of what this likely means

#### Tiffin Corners:

- "Tiffin" is a common term in India used for a light meal or snack, often packed from home in a container.
- Therefore, "Tiffin corners likely refer to designated areas within the college specifically for students to eat their packed snacks.

#### Separate Areas for Girls and Boys:

- The description states that these Tiffin corners are separate for girls and boys, and located in their respective areas. This suggests:
  - There might be separate sections or courtyards for girls and boys within the college.
  - Each section has its own designated Tiffin corner for students to enjoy their snacks comfortably.

#### Benefits of Designated Tiffin Corners:

- **Convenience:** Having dedicated Tiffin corners provides students with a clean and organized space to eat their snacks.
- **Social Interaction:** These areas can become informal gathering spots for students to socialize with friends during breaks

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- **Hygiene:** Designated Tiffin corners help maintains cleanliness on campus by providing a place for students to dispose of waste properly.

### 13. Security with CCTV Camera:

- **CCTV Cameras (45 units):**

- These cameras are likely installed throughout the college campus in strategic locations to monitor activity and deter crime.

#### Benefits:

- Increased security for students and staff.
- Potential to deter criminal activity.
- Aid in investigating incidents.

- **Access Control:**

- The description mentions separate access for specific personnel: Principal, IQAC Coordinator and Discipline Committee.

#### Benefits of Access Control

- **Restricted Access:** Limits entry to designated areas for authorized personnel only.
- **Enhanced Security:** Provides an extra layer of security for sensitive areas or administrative offices.
- **Monitoring:** Tracks who enters and exits certain areas, potentially helpful during investigations

- **Privacy Considerations:**

- **Transparency:** The College should have a clear policy regarding CCTV camera placement, recording duration and data access.
- **Signage:** Signage should be visible to inform people about CCTV surveillance in specific areas.

The college's investment in CCTV cameras and access control demonstrates its commitment to providing a safe and secure environment for students and staff. It's important to balance security measures with respecting individual privacy.

Geo Tagged Photographs of the Institution has Adequate Infrastructure and Physical Facilities for Teaching Learning. Viz Classrooms, Laboratories, ICT Facilities, Cultural Activities and Sports Infrastructure etc.

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Shri. Vasanttrao Pawar  
Secretary

Dr. B.G. Gaikwad  
Principal  
(M.Com. M. Phil. Ph.D)

### LIST OF GEO TAG PHOTOGRAPHS

Sr. No	Hall/Room Number	Name of Hall/Room
1.	Hall No. 1	Auditorium Hall
2.	Room No. 2	Class Room
3.	Room No. 3	Skill Hub Centre
4.	Room No. 4	Department of Examination
5.	Room No. 5	Management Office
6.	Room No. 6	Administrative Office
7.	Room No. 7	Principal Cabin
8.	Room No. 8	NRC Centre
9.	Room No. 9	ICT Room
10.	Room No. 10	Internal Quality Assurance Cell
11.	Room No. 11	Xerox Room
12.	Room No. 12	Central Library
13.	Room No. 13	Class Room
14.	Room No. 14	Class Room
15.	Room No. 15	Store Room
16.	Room No. 16	Gents Wash Room
17.	Room No. 17	Ladies Room
18.	Room No. 18	Ladies Wash Room
19.	Room No. 19	English Language Lab
20.	Room No. 20	Class Room
21.	Room No. 21	Class Room
22.	Room No. 22	Class Room
23.	Room No. 23	Class Room
24.	Room No. 24	Department of Sports
25.	Room No. 25	Department of Physical Education
26.	Room No. 26	Gymnasium
27.	Room No. 27	Class Room
28.	Room No. 28	Class Room

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29.	Room No. 29	Class Room
30.	Room No. 30	Department of Psychology
31.	Room No. 31	Counseling Cell of Psychology
32.	Room No. 32	Gents Wash Room
33.	Room No. 33	Department of Political Science
34.	Room No. 34	YCMOU Centre
35.	Room No. 35	Staff Room
36.	Room No. 36	Departments of Social Science & Humanities
37.	Room No. 37	Class Room
38.	Room No. 38	Class Room
39.	Room No. 39	Class Room
40.	Room No. 40	Class Room
41.	Room No. 41	Class Room
42.	Room No. 42	Department of NSS
43.	Room No. 43	Department of English
44.	Hall No. 44	ICT Hall
45.	Room No. 45	Class Room
46.	Room No. 46	Class Room
47.	Room No. 47	Class Room
48.	Room No. 48	Class Room
49.	Room No. 49	Class Room
50.	Room No. 50	Class Room
51	Room No. 51	Canteen

  
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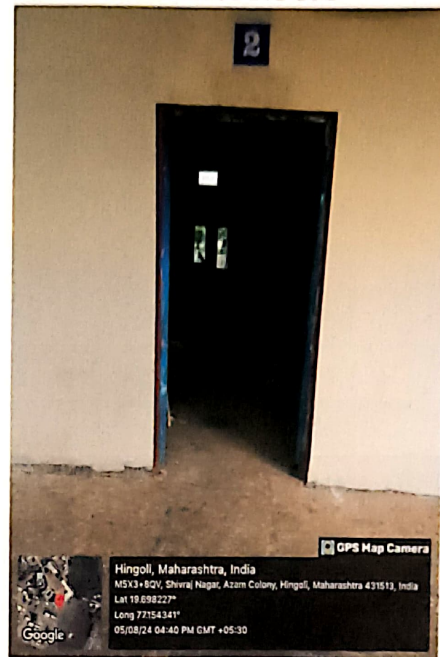
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PHOTOGRAPHS OF THE  
INSTITUTION HAS  
ADEQUATE  
INFRASTRUCTURE AND  
PHYSICAL FACILITIES FOR  
TEACHING LEARNING. VIZ  
CLASSROOMS,  
LABORATORIES, ICT  
FACILITIES, CULTURAL  
ACTIVITIES AND SPORTS  
INFRASTRUCTURE ETC.**

  
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AUDITORIUM HALL



CLASS ROOM



SKILL HUB CENTRE



DEPARTMENT OF EXAMINATION



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**MANAGEMENT OFFICE**



**ADMINISTRATIVE OFFICE**



**PRINCIPAL CABIN**

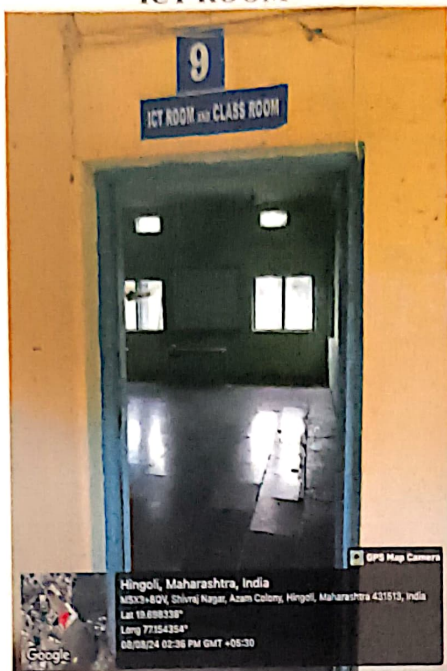


**NET RESOURCE CENTRE**



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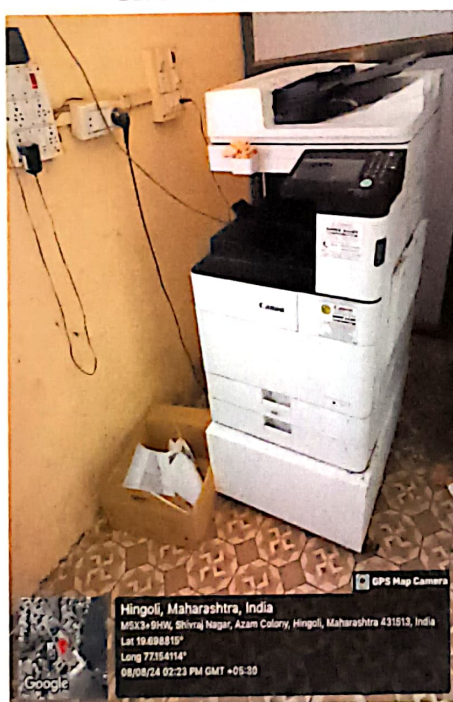
**ICT ROOM**



**IQAC CELL**



**11. XEROX ROOM**



**CENTRAL LIBRARY**



  
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CLASS ROOM



CLASS ROOM



STORE ROOM



GENTS WASH ROOM



  
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**LADIES COMMON ROOM**



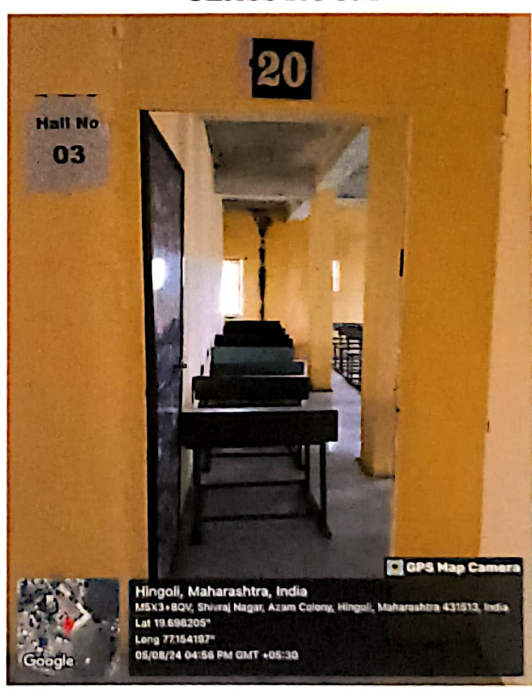
**LADIES WASH ROOM**



**ENGLISH LANGUAGE LAB**



**CLASS ROOM**



**CLASS ROOM**



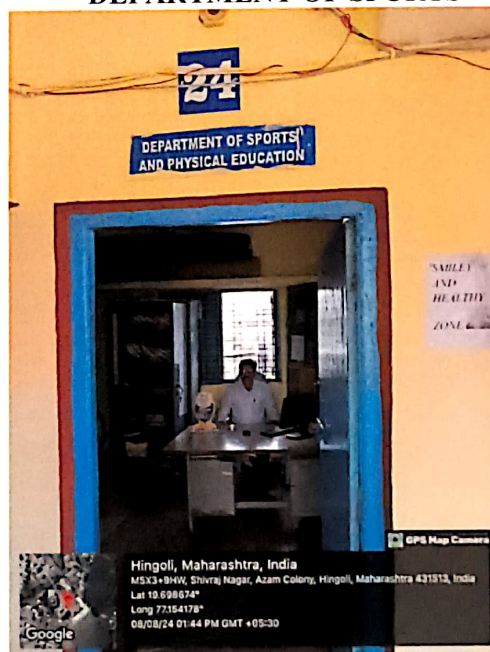
**CLASS ROOM**



**CLASS ROOM**



**DEPARTMENT OF SPORTS**




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DEPARTMENT OF PHYSICAL-EDU



GYMNASIUM



CLASS ROOM



CLASS ROOM



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CLASS ROOM



DEPARTMENT OF PSYCHOLOGY



COUNSELING CELL OF PSYCHOLOGY



32. GENTS WASH ROOM



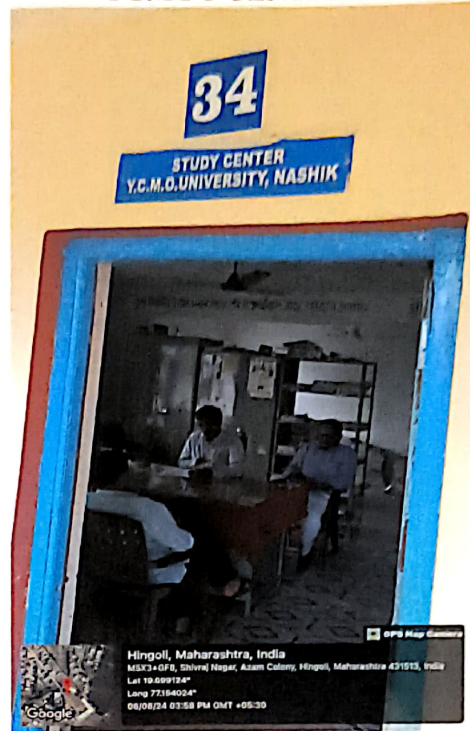
  
Principal  
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DEPARTMENT OF POLITICAL-SCIENCE



YCMOU CENTRE



STAFF ROOM

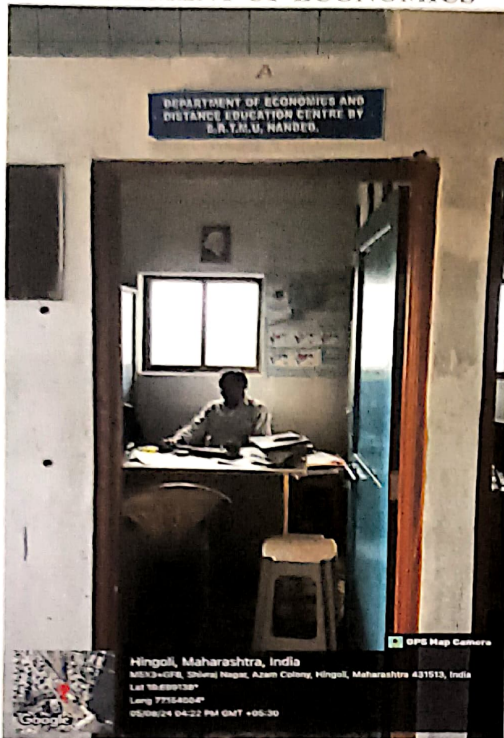


DEPTTS. OF SOCIAL SCIENCE & HUMANITIES



TSS  
Principal  
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**DEPARTMENT OF ECONOMICS**



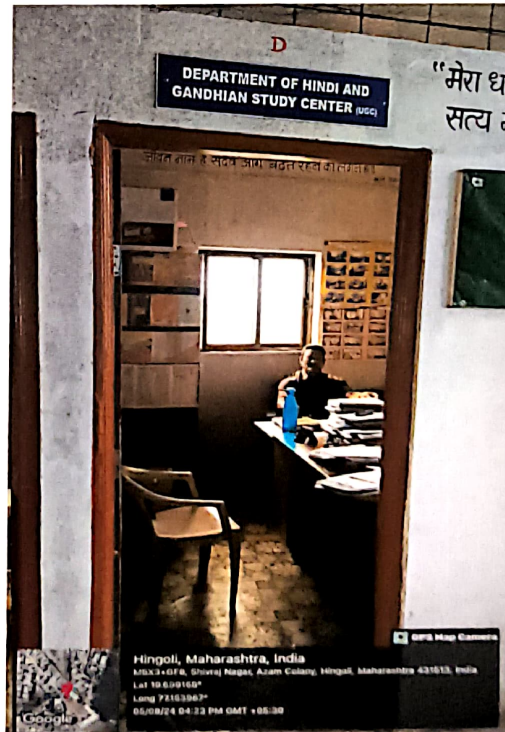
**DEPARTMENT OF SOCIOLOGY**



**DEPARTMENT OF HISTORY**



**DEPARTMENT OF HINDI**



*T.S.L.*  
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DEPARTMENT OF URDU



DEPARTMENT OF PUBLIC-ADM




DEPARTMENT OF MARATHI



DEPARTMENT OF PHILOSOPHY



  
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**CLASS ROOM**



**CLASS ROOM**



**CLASS ROOM**



**CLASS ROOM**

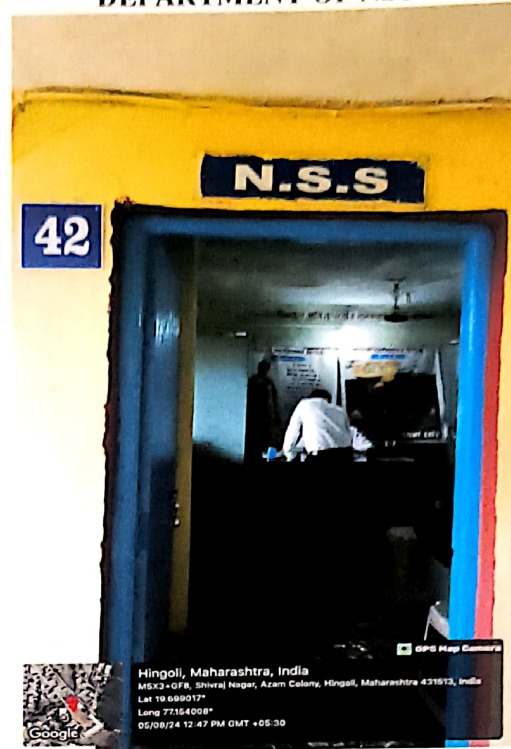


  
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**CLASS ROOM**



**DEPARTMENT OF NSS**



**DEPARTMENT OF ENGLISH**



**ICT HALL**



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CLASS ROOM



CLASS ROOM



CLASS ROOM



CLASS ROOM

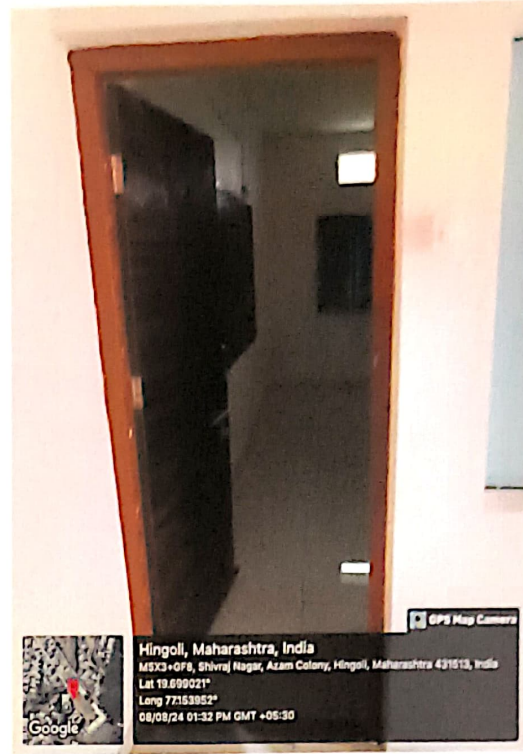


CLASS ROOM

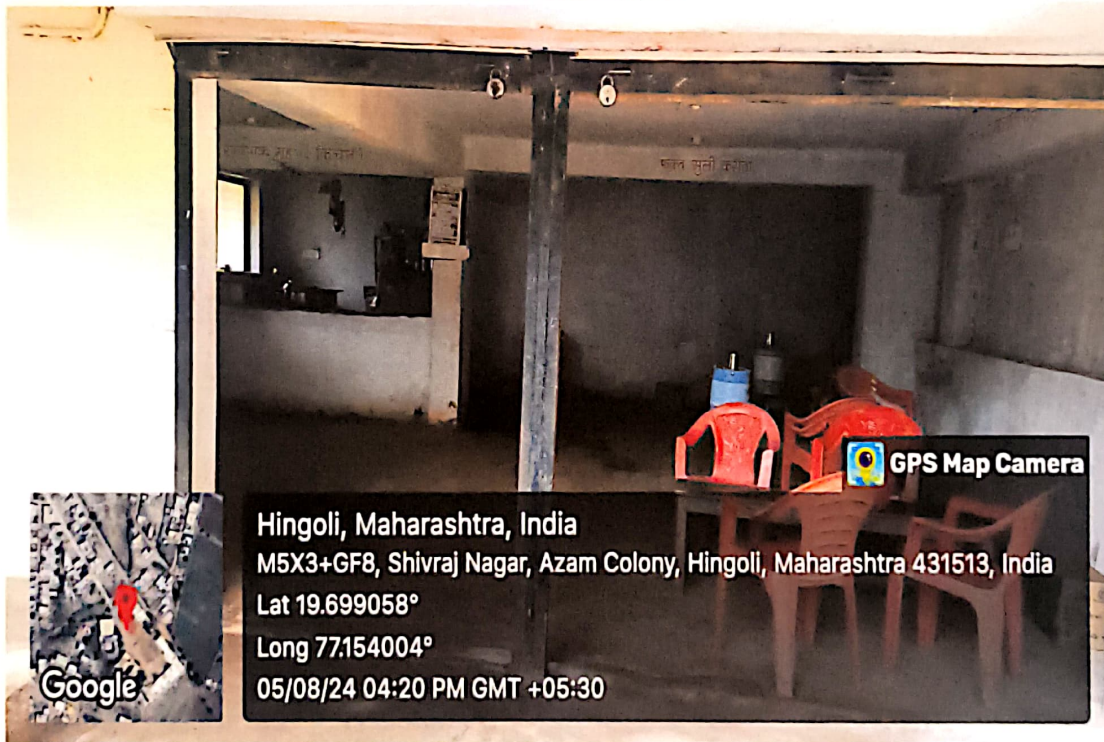
49



50. CLASS ROOM



51 CANTEEN



  
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